#### **LEA Accountability Based on Student Performance**

## 2004 Adequate Yearly Progress Report (Based on 2003 and 2004 Results)

#### Essex Town

# *Filtered for N>10*



## Did not make AYP. Year 1 LEA Improvement.

Did not meet requirements in English/Language Arts for students with disabilities.

Met AYP for all requirements in Mathematics.

Met the Academic Indicator.

Met all Participation requirements.

	AYP Decisions			Academic Indicator					Participation			
Group	ELA	MATH	Academic	Participation	Index	Number	Indicator	LCB (8)	Improvement	Index	Total	Percent
	Index (1)	Index (2)	Indicator	(4)	Students	(6)	(7)		(9)	Students	Students	Tested
			(3)		(5)					(10)	(11)	(12)
All Students	YES	YES	YES	YES	934	285	6%	2%	6%	934	950	100%
No Free/Reduced Lunch or Milk (For Reporting Only)						252	6%	2%	-23%	833	846	100%
Free/Reduced Lunch or Milk	YES	N<80		YES		33	6%	0%	64%	101	102	99%
Without Disability (For Reporting Only)						273	3%	1%	7%	850	862	100%
With Disability	NO	N<80		YES		12	58%	25%	-53%	84	89	100%
African American	N<80	N<80		N<80		*	0%	0%		*	*	100%
American Indian/Alaskan Native	N<80	N<80		N<80						*	*	*
Asian	N<80	N<80		N<80		*	*	*		*	*	100%
Hispanic or Latino	N<80	N<80		N<80		*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	N<80	N<80		N<80								
White	YES	YES		YES		*	6%	3%	4%	*	*	100%
Not English Language Learner (For Reporting Only)						272	6%	2%	1%	892	904	100%
English Language Learner	N<80	N<80		N<80		13	8%	0%	42%	42	46	100%

- 1-AYP decision for English/Language Arts. No decision is made for subgroups with less than 80 students in the two-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 80 students in the two-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students if the number of students in both indices is 80 or greater. Schools with an index based on less than 80 students may be finalized through a small school review for their Academic Indicator.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there is an index with 80 or more students. Schools with any index with fewer than 80 students may be finalized through a small school review of their Participation Rate.
- 5-Number of students in the index (if the two indices differ, the higher number is used, unless the higher is greater than 80 and the lower is less than 80, in which case the lower number is used). This number determines how the Academic Indicator is used for accountability.
- 6-Number of students in the Academic Indicator.
- 7-Academic Indicator is the percentage of students in the lowest two performance levels for grade 2 Basic Reading (VT DRA).
- 8-Lower boundary of the Academic Indicator confidence interval, if a school's LCB is below 15%, the school meets its indicator.
- 9-The percent decrease in the percentage of students in the lowest two performance levels from baseline accountability. If the percent decrease is 20% or greater, the school meets its indicator 10-Number of students in the index (highest number if the two indices differ). This number determines how the Participation Rate is used for accountability.
- 11-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school at the beginning of the testing window.
- 12-Percentage of students tested.

#### **LEA Accountability Based on Student Performance**

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# Vermont Department of Education

#### **Essex Town**

# Filtered for N>10

	English/Language Arts	Achievement In	dex				
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	381	934	448	371	N/A	N/A	YES
No Free/Reduced Lunch or Milk (For Reporting Only)		833	453	370			
Free/Reduced Lunch or Milk	381	101	406	352	N/A	N/A	YES
Without Disability (For Reporting Only)		850	461	371			
With Disability	381	84	321	349	NO	N/A	NO
African American	381	*	456	325	N/A	N/A	N<80
American Indian/Alaskan Native	381	*	*	*	N/A	N/A	N<80
Asian	381	*	481	336	N/A	N/A	N<80
Hispanic or Latino	381	*	*	*	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	381				N/A	N/A	N<80
White	381	*	446	371	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		892	448	371			
English Language Learner	381	42	461	336	N/A	N/A	N<80
	Mathematics Achie	evement Index					
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	316	648	428	303	N/A	N/A	YES
No Free/Reduced Lunch or Milk (For Reporting Only)		581	438	302			
Free/Reduced Lunch or Milk	316	67	345	277	N/A	N/A	N<80
Without Disability (For Reporting Only)		578	443	302			
With Disability	316	70	307	278	N/A	N/A	N<80
African American	316	*	302	234	N/A	N/A	N<80
American Indian/Alaskan Native	316	*	*	*	N/A	N/A	N<80
Asian	316	*	473	260	N/A	N/A	N<80
Hispanic or Latino	316	*	*	*	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	316				N/A	N/A	N<80
White	316	*	429	303	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		618	428	303			
English Language Learner	316	30	429	258	N/A	N/A	N<80

<sup>13-</sup>Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014. 14-Results for all students enrolled in school for the full academic year (since October 1st) included in index.

<sup>15-</sup>English/Language Arts index includes student results from all grades assessed in the school on the New Standards Reference Exam in English/Language Arts and the VT Developmental Reading Assessment. The Math index includes results from all grades assessed in the school on the New Standards Math Exam.

<sup>16-</sup>Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

<sup>17-</sup>If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

<sup>18-</sup> Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

<sup>19-</sup>If All Students group has an N<30, AYP decision is made using Small School Review 'A'. If All Students group has an N between 30 and 79, failure to make AYP puts school into Small School Review 'B'. No AYP decisions are made for subgroups with N<80.